

**MINUTES OF A COMMITTEE OF THE WHOLE MEETING  
OSWEGO VILLAGE PRESIDENT AND BOARD OF TRUSTEES  
OSWEGO VILLAGE HALL  
100 PARKERS MILL, OSWEGO, ILLINOIS  
September 17, 2024**

**CALL TO ORDER**

President Ryan Kauffman called the meeting to order at 6:00 p.m.

**ROLL CALL**

Board Members Physically Present: President Ryan Kauffman; Trustees Tom Guist, Kit Kuhrt, Karin McCarthy-Lange, Karen Novy, Jennifer Jones Sinnott, and Andrew Torres.

Staff Physically Present: Dan Di Santo, Village Administrator; Jean Bueche, Asst. Village Administrator; Tina Touchette, Village Clerk; Jason Bastin, Police Chief; Jennifer Hughes, Public Works Director; Curt Cassidy, Incoming Public Works Director; Andrea Lamberg, Finance Director; Rod Zenner, Development Services Director; Joe Renzetti, IT Director; Kevin Leighty, Economic Development Director; Bridget Bittman, Communications Manager; Maddie Upham, Management Analyst; and Dave Silverman, Village Attorney.

**PUBLIC FORUM**

Public Forum was opened at 6:00 p.m.

Hrushy Vora addressed the Board regarding a \$50 late fee he received for his water bill; he pays his water bill by autopay; he didn't know his credit card expired; he received a letter on his front door; he is a senior citizen and requested a one-time waiver of the \$50 fee. There was no consensus from the Board to grant the waiver.

There was no one else who requested to speak. The public forum was closed at 6:03 p.m.

**OLD BUSINESS**

There was no old business.

**NEW BUSINESS**

F.1 SD308 Report and Presentation on Development

Village Administrator Di Santo addressed the Board regarding SD308's report regarding development. A few months ago, Village President Kauffman asked SD308 to come and speak about development and the affects on the school district.

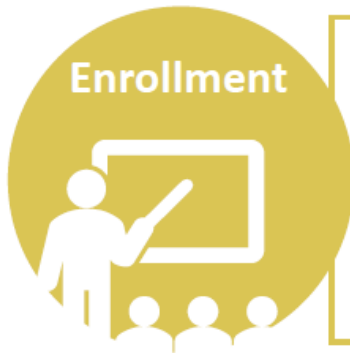
Members of the school Board present: LaTonya Simelton, Board President; Dominick Cirone, Board Member; and Jared Ploger, Board Secretary.

The following individuals presented the report:

Dr. Khelghati, Superintendent of SD308  
Dr. Kincaid, Deputy Superintendent of SD308  
Rob Schwarz, CEO of RSP & Associates

Dr. Khelghati stated it is an exciting time to be in SD308. Oswego is a striving community. The SD308 Board tasked him with developing a process and plan on development.

Rob Schwarz discussed how RSP and SD308 uses the data that the Village provides. Director Zenner provides them with information on the timing of development projects that puts into motion the effects on the school district.



**District enrollment to decrease by 189 students by 2028/29**

- + Elementary enrollment to increase by 173 students by 2028/29**
- + Junior High enrollment to increase by 78 students by 2028/29**
- High school enrollment to decrease by 440 students by 2028/29**

2023/24 Enrollment Analysis was 99.8% for 2024/25 enrollment (preliminary September count)



**Building capacity was provided by the district and analyzed in regard to projected enrollment. Capacity challenges are forecasted to be experienced in the next five years at:**

- Long Beach Elementary
- Southbury Elementary

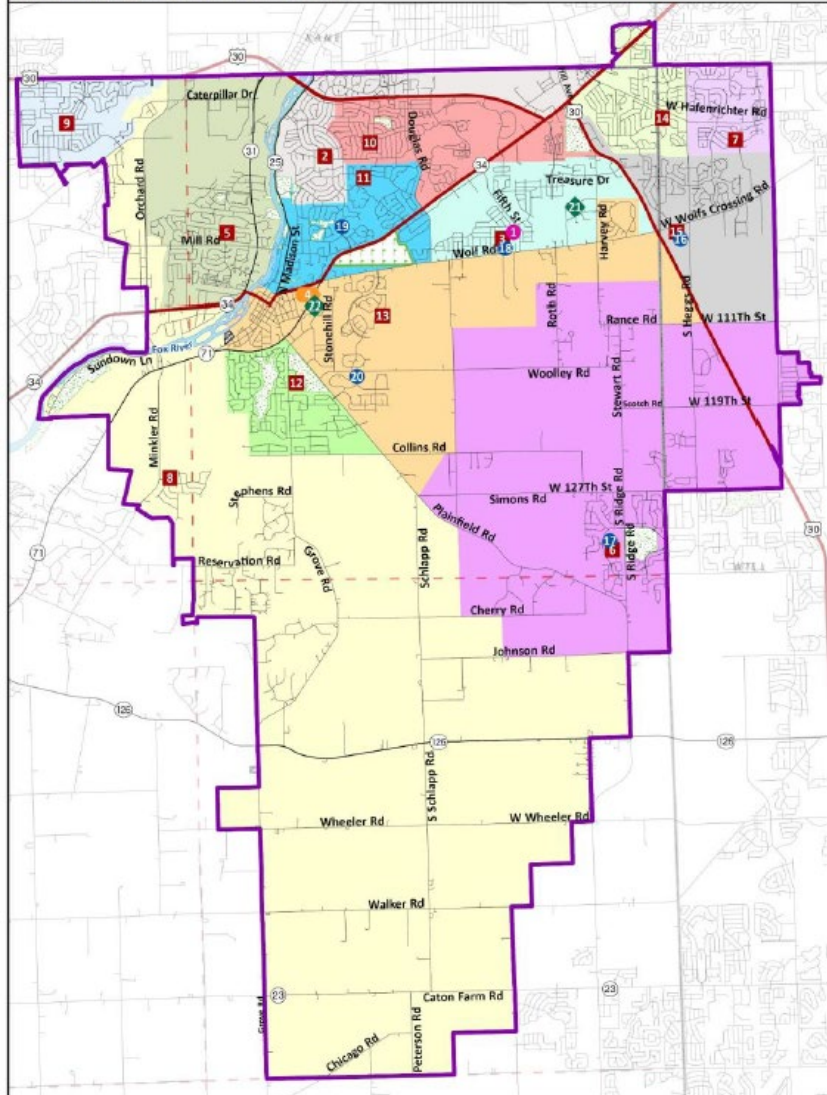


**Planned residential and economic growth is a main driver to future enrollment growth**

- In 2023/24, 345 single-family and 411 multi-family units were built; almost 14,000 potential units were identified for development
- Timing of infrastructure projects, floodplain, and supply chain challenges are limitations to the speed of residential projects

# Community Unit School District 308

## Elementary School Attendance Areas

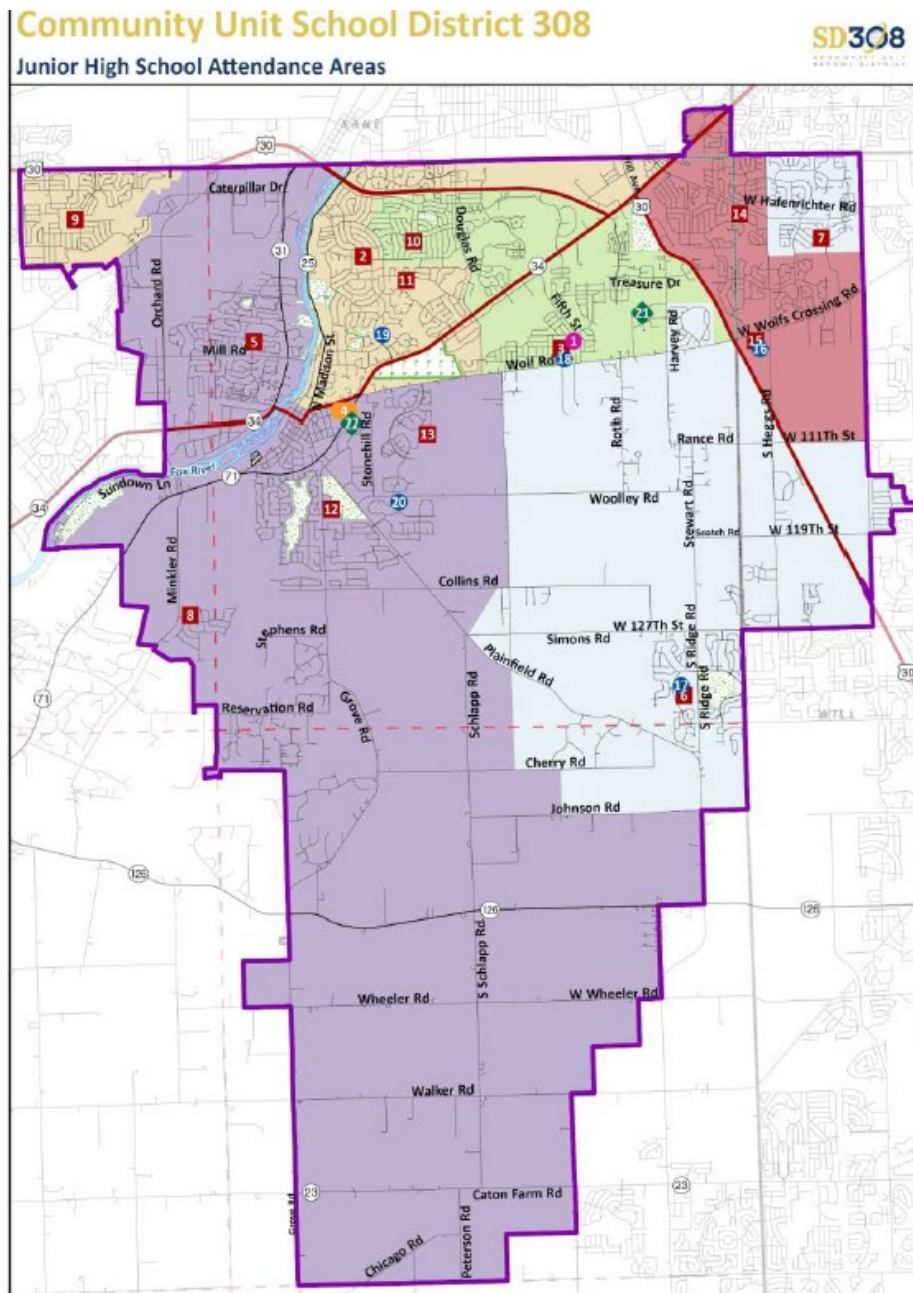


### Map Details

- District boundary: **Purple Line**
- Solid Colors: Elementary boundaries
- 2. Boulder Hill
- 3. Churchill
- 4. East View Academy (no boundary)
- 5. Fox Chase
- 6. Grande Park
- 7. Homestead
- 8. Hunt Club
- 9. Lakewood
- 10. Long Beach
- 11. Old Post
- 12. Prairie Point
- 13. Southbury
- 14. The Wheatland
- 15. Wolf's Crossing

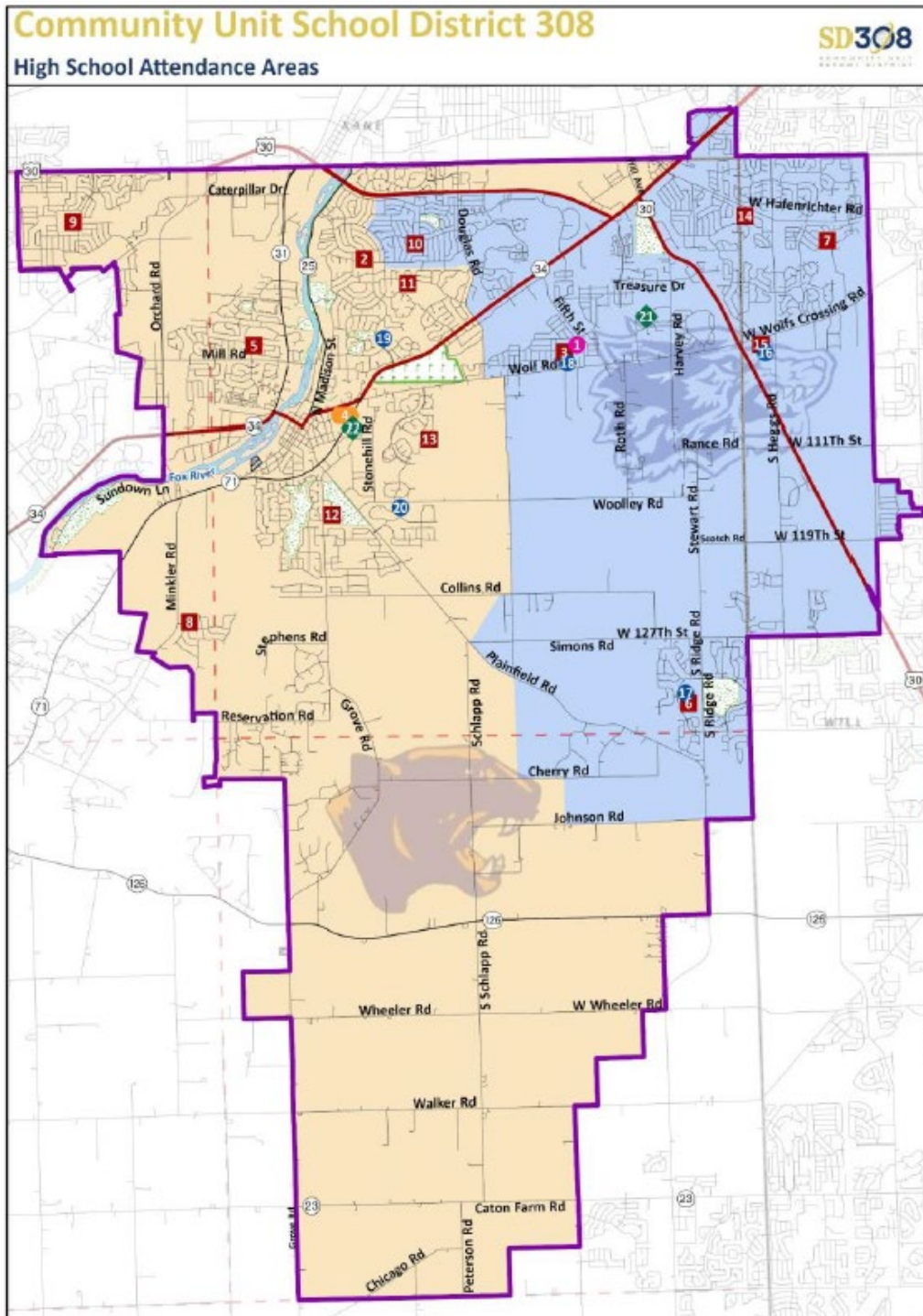
## Map Details

- District boundary: **Purple Line**
- Solid Colors: Junior High boundaries
  - 16. **Bednarcik**
  - 17. **Murphy**
  - 18. **Plank**
  - 19. **Thompson**
  - 20. **Traugher**



### Map Details

- District boundary: **Purple Line**
- Solid Colors: High School boundaries
  - 21. **Oswego East**
  - 22. **Oswego**



# Kendall County Birth Rate Information

## Kendall County, Illinois Live Births and SD308 Kindergarten 5-Years Later

Calendar Year	# Live Births	Birth Change	% Birth Change	School Year	# Kdg	%Kdg of Live Births
2005	1,470			2010/11	1,086	73.9%
2006	1,744	274	18.6%	2011/12	1,023	58.7%
2007	1,928	184	10.6%	2012/13	1,048	54.4%
2008	1,962	34	1.8%	2013/14	994	50.7%
2009	1,822	-140	-7.1%	2014/15	1,001	54.9%
2010	1,789	-33	-1.8%	2015/16	922	51.5%
2011	1,746	-43	-2.4%	2016/17	916	52.5%
2012	1,702	-44	-2.5%	2017/18	893	52.5%
2013	1,675	-27	-1.6%	2018/19	911	54.4%
2014	1,639	-36	-2.1%	2019/20	928	56.6%
2015	1,626	-13	-0.8%	2020/21	864	53.1%
2016	1,594	-32	-2.0%	2021/22	841	52.8%
2017	1,486	-108	-6.8%	2022/23	849	57.1%
2018	1,515	29	2.0%	2023/24	866	57.2%
2019	1,548	33	2.2%	2024/25	784	885
2020	1,405	-143	-9.2%	2025/26	712	803
2021	1,581	176	12.5%	2026/27	801	904
2022	1,522	-59	-3.7%	2027/28	771	870
3-Year Average	1,489.3	-27				
3-Year Weighted Average	1,471.0	-56				

Source: Illinois Department of Public Health (IDPH 2005-2021), CDC Wonder (2022), and SD308

● Low Range  
● High Range

## Live Birth Observations

- Tracks the number of Kendall County live births and the corresponding number of kindergarten students
- The number of live births have been decreasing. This is consistent with national and state trends.
- 3-year average of 27 less live births per year. Live births have been less than 1,600 births per year for the past seven years
- CUSD308 tends to enrollment 50-75% of Kendall County live births in kindergarten five years later
- Kindergarten enrollment has varied between 1,086 to 841 students per year
- Based on this variable, the kindergarten classes moving forward are forecasted to be between 712-801 students on the low end and 803-904 students on the high end

**Main Takeaway:** The decline of live births in the Kendall County can potentially result in smaller kindergarten classes. To keep similar or greater enrollment will require an increased in the market share of future kindergarten students. RSP recommends continuing to monitor this variable for more understanding on demographic trends as propensity of Kendall County live births enrolling in CUSD308.

# Past Enrollment by Grade

ILLINOIS SCHOOL DISTRICT - Dept of Education

Year	Enrollment By Grade													K-12		
	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Change	% Change
2007/08	1,260	1,359	1,252	1,267	1,145	1,160	1,096	1,168	1,048	1,010	1,012	818	725	14,320		
2008/09	1,387	1,326	1,374	1,291	1,250	1,161	1,167	1,126	1,180	1,118	974	906	750	15,010	690	4.8%
2009/10	1,434	1,439	1,345	1,372	1,285	1,262	1,200	1,181	1,142	1,253	1,090	905	869	15,777	767	5.1%
2010/11	1,406	1,470	1,438	1,357	1,388	1,295	1,273	1,207	1,176	1,229	1,192	1,013	745	16,189	412	2.6%
2011/12	1,323	1,454	1,478	1,443	1,361	1,391	1,290	1,277	1,181	1,156	1,119	1,190	943	16,606	417	2.6%
2012/13	1,389	1,367	1,468	1,468	1,445	1,357	1,384	1,329	1,278	1,181	1,163	1,092	1,117	17,038	432	2.6%
2013/14	1,267	1,373	1,372	1,459	1,440	1,440	1,360	1,348	1,324	1,286	1,187	1,152	1,078	17,086	48	0.3%
2014/15	1,242	1,292	1,375	1,380	1,448	1,456	1,437	1,362	1,377	1,330	1,280	1,180	1,137	17,296	210	1.2%
2015/16	1,161	1,283	1,333	1,376	1,405	1,449	1,482	1,444	1,368	1,373	1,339	1,279	1,153	17,445	149	0.9%
2016/17	1,132	1,213	1,294	1,353	1,391	1,419	1,453	1,473	1,413	1,357	1,374	1,335	1,249	17,456	11	0.1%
2017/18	1,095	1,191	1,272	1,319	1,370	1,380	1,432	1,465	1,462	1,427	1,335	1,356	1,270	17,374	-82	-0.5%
2018/19	1,150	1,130	1,219	1,275	1,339	1,391	1,385	1,447	1,471	1,477	1,410	1,313	1,298	17,305	-69	-0.4%
2019/20	1,143	1,183	1,169	1,247	1,297	1,366	1,395	1,425	1,455	1,467	1,472	1,397	1,282	17,298	-7	0.0%
2020/21	1,074	1,074	1,137	1,124	1,178	1,262	1,323	1,374	1,395	1,428	1,441	1,431	1,319	16,560	-738	-4.3%
2021/22	1,045	1,145	1,079	1,159	1,147	1,180	1,260	1,313	1,370	1,423	1,392	1,425	1,368	16,306	-254	-1.5%
2022/23	1,027	1,126	1,192	1,118	1,206	1,184	1,218	1,297	1,362	1,381	1,404	1,400	1,376	16,291	-15	-0.1%
2023/24	1,078	1,064	1,139	1,227	1,156	1,223	1,212	1,231	1,315	1,380	1,379	1,411	1,325	16,140	-151	-0.9%

Source: Oswego Community Units School District 308 (2007/08 to 2023/24) Note: Enrollment data does not include GOAL, Home School, East View Academy, Pathways Transitions, and 308 Center

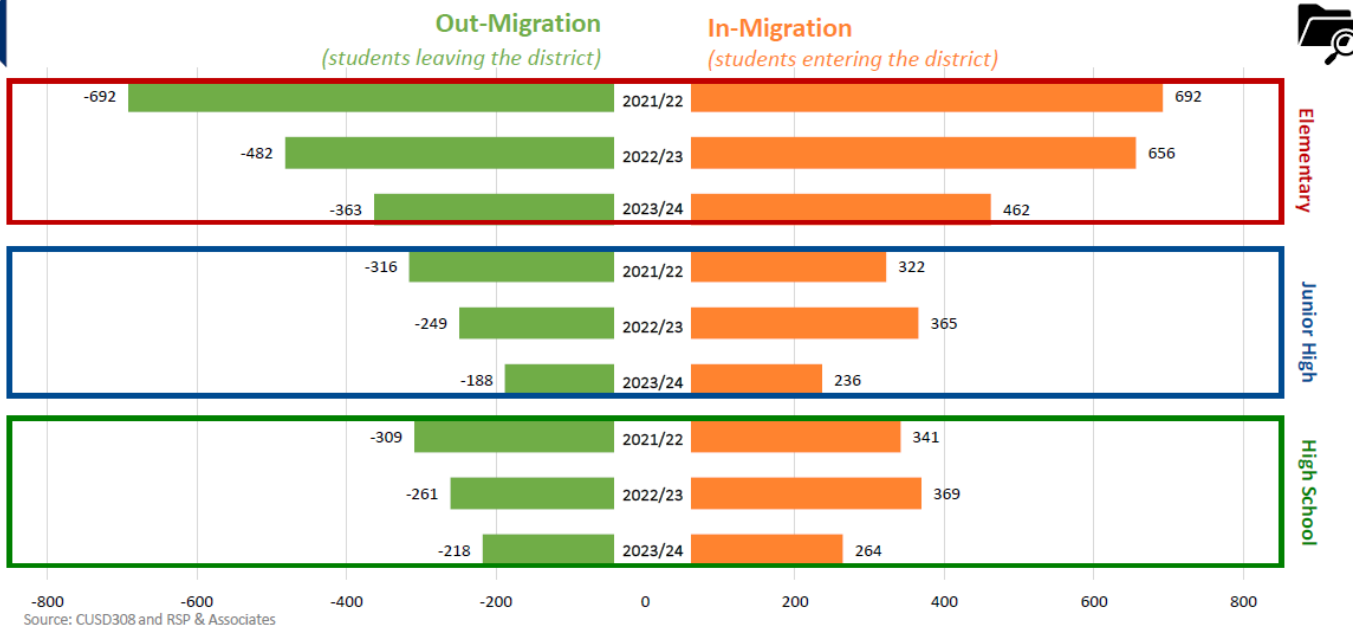
## Observations:

- Largest K-12 class in 2023/24 – 11<sup>th</sup> Grade with 1,411 Students
- Smallest K-12 class in 2023/24 – 1<sup>st</sup> Grade with 1,064 Students
- Graduating senior class is larger than the incoming Kindergarten class which will decrease total enrollment
- Largest historical increase was from 2008/09 to 2009/10 with increase of 767 Students
- Largest total enrollment since 2007/08 occurred in 2016/17 with 17,456 students
- 2023/24 has the smallest grades since 2007/08 in: 1<sup>st</sup> Grade with 1,064 Students

## Main Takeaway:

The district has decreased in enrollment for the past seven years

# 3-Year Student Migration Trend



## Definition

**Out-Migration:** Shows number of students in grade K to 11<sup>th</sup> that were attending the District in the previous year, but are not attending the District in the current year.

**In-Migration:** Shows number of students in grade 1<sup>st</sup> to 12<sup>th</sup> that are attending the District in the current year, but were not attending the District in the previous year.

## Observations

- 2021/22 lost 1,317 students and gained 1,355 students; **NET: +38**
- 2022/23 lost 994 students and gained 1,390 students; **NET: +398**
- 2023/24 lost 769 students and gained 962 students; **NET: +193**

**Main Takeaway:** The district tends to see more new students migrating into the district than past student migrating out. In and Out-Migration of students has decreased over the past three years indicating a stabilizing of enrollment.

- A lot of moving of kids



# Heat Map



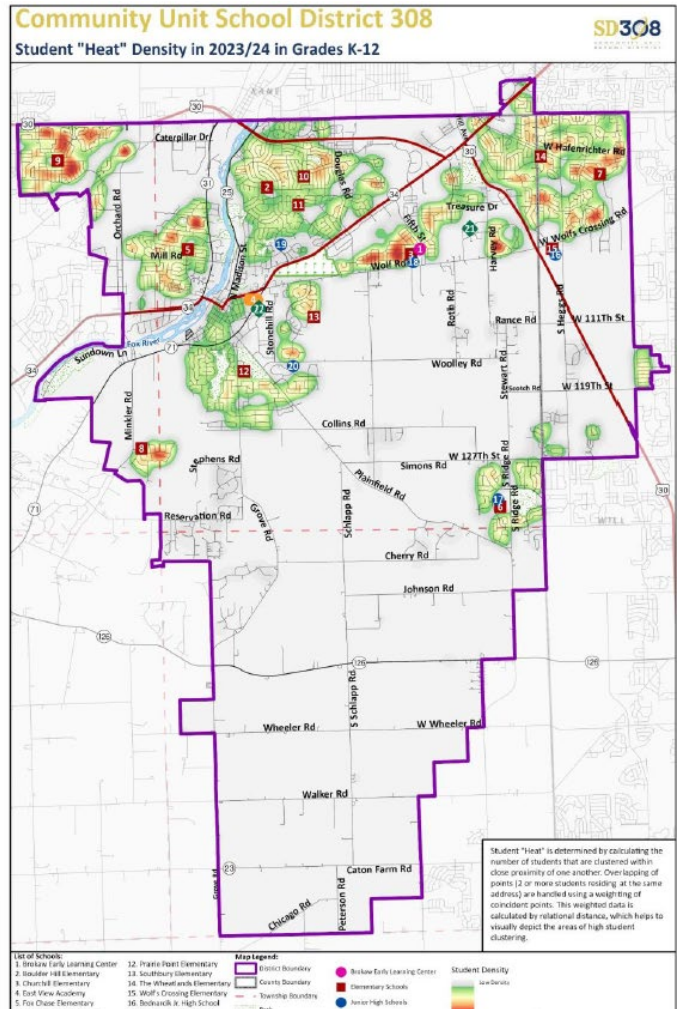
## Map Details

- Visual shows the location of students in proximity to other students for a “heat affect” in the district.
- **Red:** highest student density
- **Gray:** lowest student density

*Notes: Overlapping points (2 or more students) are handled using a weighting of coincident points.*

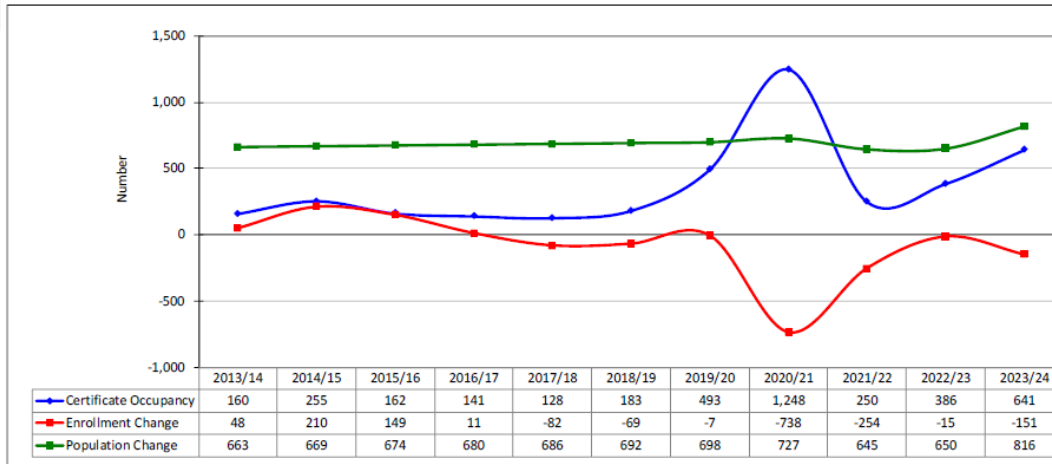
*Newer developments and/or most affordable areas tend to have the greatest density.*

**Main Takeaway:** Areas of highest student density are near Churchill (#3) and Lakewood Creek (#9) elementary schools.



# Population, Development, & Enrollment

Updated 03/12/24



Source: Census Estimates, School District 308, Kendall and Will County, and RSP SFM & Demographic Models

**Main Takeaway:**  
Benchmark data to determine if there is a correlation between:

- Population change
- Building activity
- School enrollment

**Graphic Explanation:** Visual is to provide an understanding of how population, certificate of occupancy, and enrollment trends are potentially interconnected

- **BLUE LINE:** Building activity has averaged about 350+ units a year
    - Many units came online in 2020 (anomaly): building activity increased this year with over 640 new certificates of occupancy
  - **GREEN LINE:** Census data indicates an increasing population
    - Population shows the estimate growth of the whole decade
    - New decennial census often affect year-to-year change
  - **RED LINE:** Student enrollment has been decreasing year to year since 2016
    - 2020/21 saw a significant decrease in students, likely due to COVID-19 pandemic
- Census population estimates
  - How do we start planning for changes

# Growth Area Map

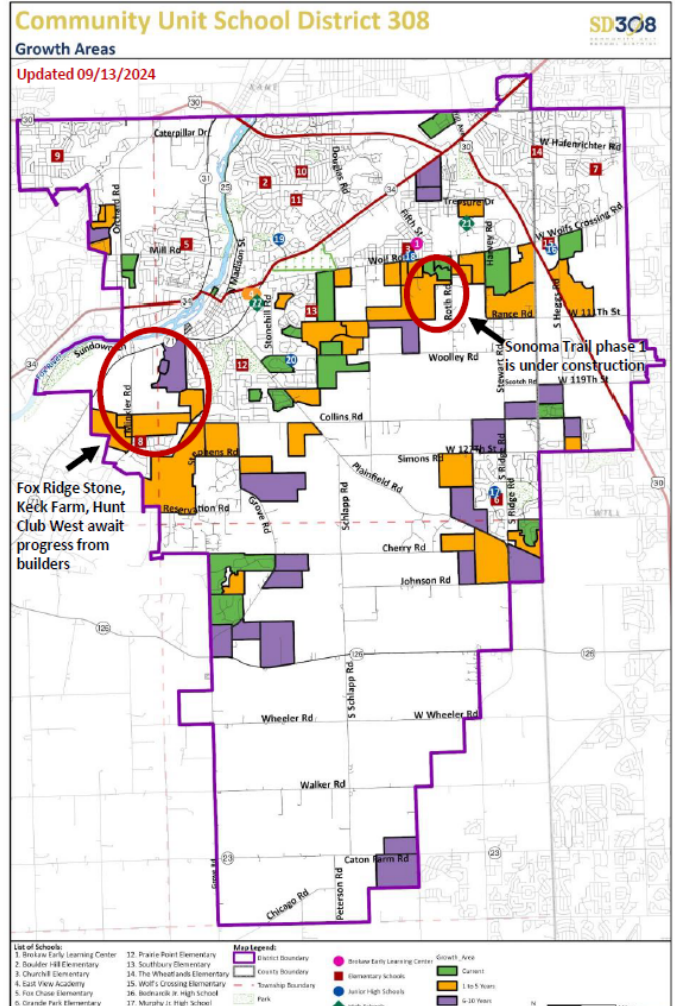


## Map Details

- Growth areas are created from existing land use, future land use, capital improvement plan, zoning, and city staff input
- **Green:** identifies where development activity is happening
- Potential areas that could develop:
  - **Orange:** likely 1-5 years
  - **Purple:** likely 6-10 years
- Growth and development outlook was updated August 2024:
  - Improved potential units and phasing of developments based on Village of Oswego input
  - Naming on development projects aligned with city planning information
  - Updates to the timing of growth areas based on District tour in September 2024

*Notes: The market demand and property owners desire to build guides the timing and type of development. Some growth areas may require infrastructure improvements. There is no guarantee any of these growth areas will develop or that other areas not shown as a growth area will develop. Growth areas are aligned with RSP Planning Areas and may differ slightly from village resources.*

**Main Takeaway:** Development potential in current stages tends to be located near Wolf's Crossing Road. There is considerable development potential in the district.



- Transportation challenges

# Sophisticated Forecast Model Methodology

**Built-Out**  $S_{c,t,x} = S_{c-1,t-1,x} * GC$

Let:  
 S = The number of students, either an actual count or a projected count  
 x = A subscript denoting an attendance area in the School District  
 c = Grade level  
 t = Time (years)  
 GC = Growth component either modeling enrollment increase or decrease based on historical information, expressed as a real number

**Developing**  $S_{c,t,x} = S_{c-1,t-1,x} + (BP_{t,x} * R_{c,x})$

Where:  $BP_{t,x} = \left( \frac{(CP_x)(BT_x)(A_x)}{\sum_x (CP_x)(BT_x)(A_x)} \right) * CT$

Let:  
 S = The number of students, either an actual count or a projected count  
 x = A subscript denoting an attendance area in School District  
 c = Grade level  
 t = Time (years)  
 BP = Building permit forecast as given by the Building Permit Allocation Model (BPAM) model  
 R<sub>c,x</sub> = Student Enrollment ratio of cohort c in planning area x  
 CP = Capacity of a planning area as expressed by available housing units  
 BT = Building history trend of planning area  
 A = An index which models the likelihood of development  
 CT = Building permit control total forecast

This is the **central focus** of everything RSP does.

The model is based on what is happening in a school district. The best data is statistically analyzed to provide an accurate enrollment forecast. The District will be able to use RSP's report and maps to better understand demographic trends, school utilization, and the timing of construction projects.

The SFM is...

- a social science... not an exact science; it identifies behavior trends to determine the propensity of them to be recreated
- valuable in how our team created and analyzes the geography at a planning area level for any commonality which while help produce an accurate forecast

Some variables examined for each planning area (but not limited to) are...

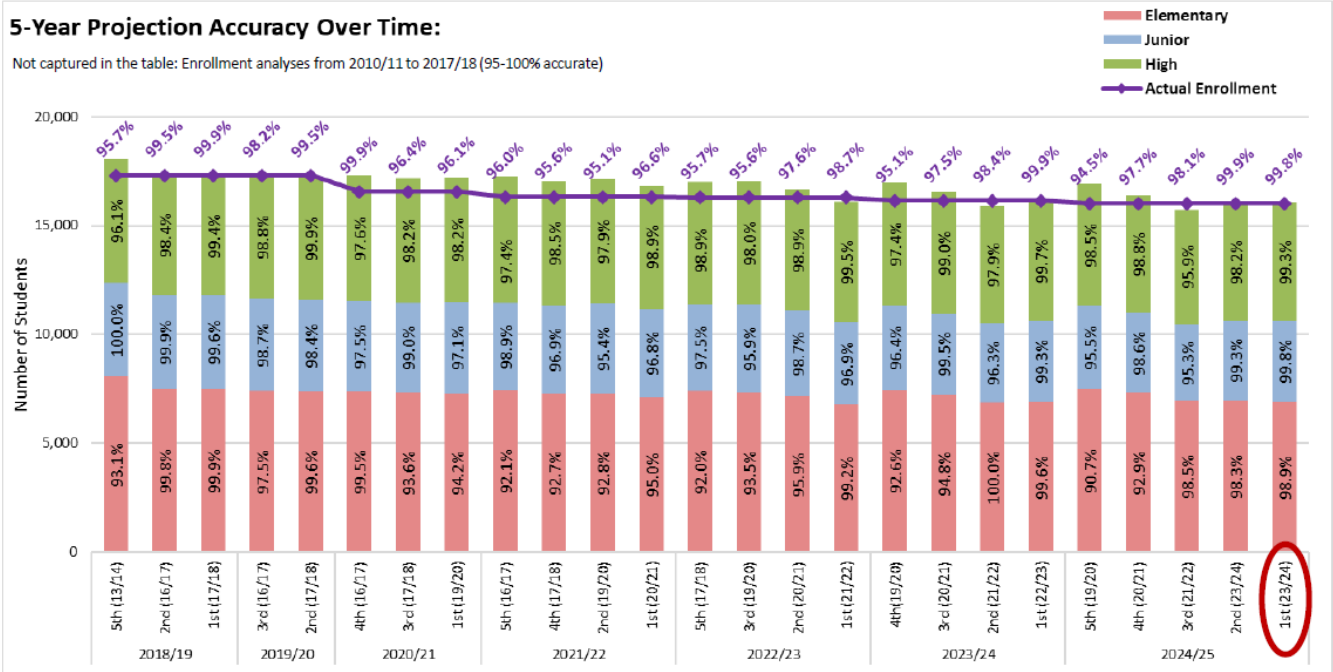
- natural cohort (district data)
- planning area subdivision lifecycle (a RSP variable)
- the value of homes (county assessor data)
- type of residential units like single-family, multi-family, townhome, mobile home, etc. (county assessor data)
- year units were built
- estimated female population (census data)
- estimated 0-4 population (census data)
- existing land use (county and city data)
- future land use (county and city data)
- capital improvement plan (county and city data)
- future development (county and city data)
- in-migration of students (district data) & out-migration of students (district data)

- More existing developments than new ones

# Projection Accuracy

## 5-Year Projection Accuracy Over Time:

Not captured in the table: Enrollment analyses from 2010/11 to 2017/18 (95-100% accurate)



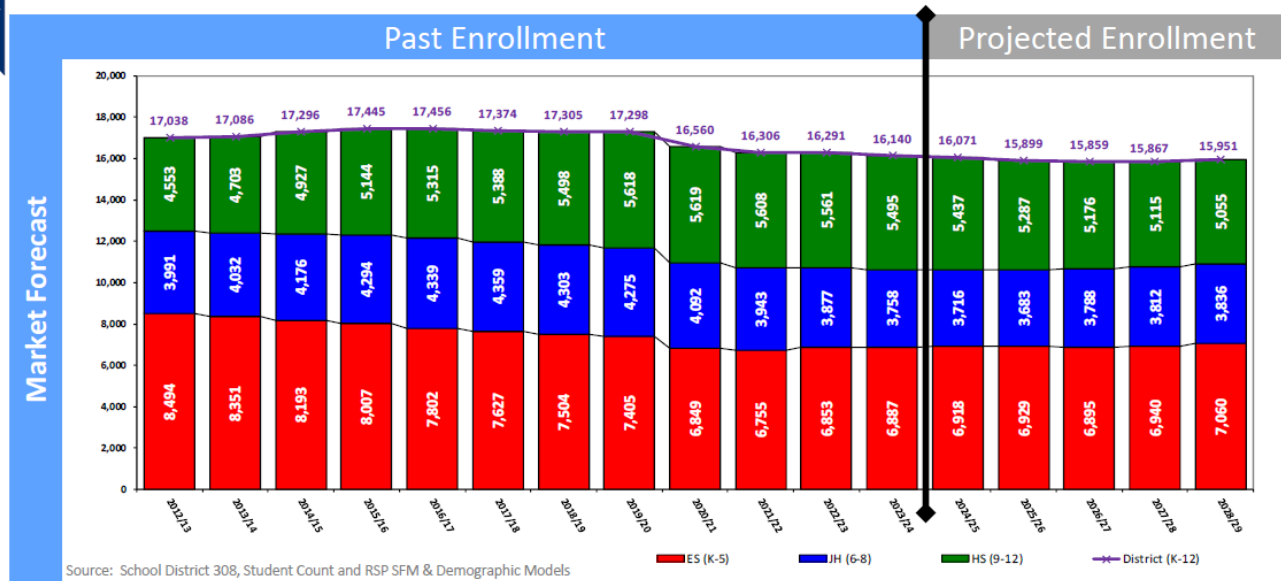
Source: Oswego Community Units School District 308 (2007/08 to 2023/24) Note: Enrollment data does not include GOAL, Home School, East View Academy, Pathways Transitions, and 308 Center

### Observations:

- Graphic is categorized by the school year (Horizontal X axis) for the projection and the year the projection was made (Vertical X axis).
  - Example: Under 2024/25, it shows the 5<sup>th</sup> year of the 2019/120 projection made for 2024/25 school year
  - The percentage is the accuracy of that projection to the actual of the year being projected
- Utilizing preliminary enrollment for 2024/25 (September 3<sup>rd</sup> Export), the accuracy for **2023/24 Analysis is 99.8%** (Year 1, last bar, red circle)
- On average, RSP projections are between 95.5-99.9% accurate over the forecasted time periods**

# Past, Current, & Future Enrollment

Updated 03/12/24




## Observations:


- District decreases by 189 students (-1.2%) (Annual Range: -3.5% to 1.2% a year)
- Elementary enrollment increases by 173 students (+2.5%) (Annual Range: -0.5% to +1.7% a year)
- Junior High enrollment increases by 78 students (+2.1%) (Annual Range: -1.1% to +2.9% a year)
- High School enrollment decreases by 440 students (-8.9%) (Annual Range: -2.8% to -1.2% a year)
- Comparing what was forecasted for 2027/28 (Year 5) in the 2022/23 Enrollment Analysis to current forecast for 2027/28 (Year 4), enrollment is slightly higher in the current forecast with an outlook near 15,900 students

- Slight decline
- Losing enrollment overall
- Potential for larger elementary classes


# Projection Observation and Conclusion

## Enrollment at all levels is expected to increase:

 District-wide enrollment to decrease by 189 students in five years totaling 15,951

 Elementary School enrollment to increase by 173 students in five years to total 7,060

 Junior High enrollment to increase by 78 students in five years to total 3,836

 High School enrollment to decrease by over 440 students to total 5,055

## Potential Capacity Challenges:

- Long Beach Elementary may face capacity challenges as the reside projections exceed the instructional capacity
- Southbury Elementary may face capacity challenges as the reside and attend projections exceed the instructional capacity
- There is adequate district-wide capacity through 2028/29 at all levels

- Need to do something in 2-3 years for Long Beach and Southbury
- Data is essential
- Continued dialogue with the Village and community

## Driving forces of enrollment forecast:

### 2023/24 Student population

#### Indicators:

- *Smallest classes in history*
- *Smaller kindergarten classes than senior classes*

### Development Activity

#### Indicators:

- *Decreasing yield rates*
- *2020 to 2022 building trends*
- *Potential new developments*

### Migration Trends

#### Indicators:

- *Positive student migration*
- *Cohort growth year to year*

# Next Steps



## Village Assistance:

- Continued assessment and coordination between school district, village, and RSP
- Integration of future infrastructure and transportation Goals
- Continued dialogue and communication with community

## Data Collection:

- Strategic Roadmap (Launched Spring 2024)
  - Facilities
  - Financing
  - Curriculum Audit
- Facility Master Plan Process (3 Phases) (Proposed)
  - Facility Condition Assessments (Phase 1 – February 2025)
  - Functional Capacity Analysis (Phase 1 – February 2025)
  - Goals of the District aligning strategic plan to building inventory (Phase 2 – May 2025)
  - Final Document (July 2025)
- Strategic Plan (March 2025)
  - Comprehensive work plan
  - Includes Organization and Curricular goals
  - Focus on student outcomes (equity and rightful presence)

## Future Implementation:

- Community Engagement
- Student Assignment Process (Guiding Principles and Prioritized Boundary Criteria)
- Bond Referendum Option



# Elementary Projections

Updated 03/12/24

## Oswego Community Units School District 308 Projections By School (Based on Student Reside)

School	Instructional Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence				
			2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
Boulder Hill Elementary K-5	770	Reside/Attend	420	430	460	480					
		Reside	454	469	497	520	519	543	530	536	528
		Attend	616	641	689	702	709	725	712	718	710
Churchill Elementary K-5	631	Reside/Attend	444	421	392	387					
		Reside	494	478	449	435	430	424	431	413	408
		Attend	474	460	433	433	446	412	419	401	396
Fox Chase Elementary K-5	678	Reside/Attend	503	534	540	553					
		Reside	588	619	622	652	655	649	627	605	586
		Attend	554	583	592	591	568	607	585	563	540
Grande Park Elementary K-5	721	Reside/Attend	564	559	579	610					
		Reside	618	605	637	665	669	667	680	698	701
		Attend	565	566	585	615	624	620	633	651	654
Homestead Elementary K-5	722	Reside/Attend	522	471	456	449					
		Reside	551	505	492	485	466	459	438	426	429
		Attend	542	495	485	476	456	450	429	417	420
Hunt Club Elementary K-5	846	Reside/Attend	423	383	388	367					
		Reside	451	409	415	389	379	379	395	444	494
		Attend	687	633	643	624	636	608	624	673	723
Lakewood Creek Elementary K-5	859	Reside/Attend	621	587	569	576					
		Reside	746	714	713	697	693	666	633	611	603
		Attend	626	595	573	596	594	546	513	491	483
Long Beach Elementary K-5	522	Reside/Attend	396	407	405	420					
		Reside	571	588	596	595	591	603	580	586	585
		Attend	404	415	414	433	427	431	408	414	413
Old Post Elementary K-5	574	Reside/Attend	349	363	361	358					
		Reside	388	404	411	409	402	384	372	349	353
		Attend	436	461	456	445	425	430	418	395	399
Prairie Point Elementary K-5	562	Reside/Attend	404	398	421	405					
		Reside	442	437	467	456	460	448	448	445	442
		Attend	419	413	436	419	418	417	417	414	411
Southbury Elementary K-5	716	Reside/Attend	500	536	528	541					
		Reside	539	590	577	600	667	729	811	909	1,013
		Attend	545	574	571	580	644	715	797	895	997
The Wheatlands Elementary K-5	745	Reside/Attend	531	495	513	531					
		Reside	583	536	565	580	589	587	556	551	550
		Attend	546	511	542	564	576	566	535	530	535
Wolf's Crossing Elementary K-5	559	Reside/Attend	394	368	383	374					
		Reside	424	401	412	404	398	391	394	367	368
		Attend	435	408	434	409	395	402	405	378	379
ELEMENTARY SCHOOL TOTAL K to 5th	8,905	Reside/Attend	6,071	5,952	5,995	6,051					
		Reside	6,849	6,755	6,853	6,887	6,918	6,929	6,895	6,940	7,060
		Attend	6,849	6,755	6,853	6,887	6,918	6,929	6,895	6,940	7,060

Source: RSP & Associates, LLC - February 2024

### School Utilization Legend

Over 100% Instructional Capacity  
Under 70% Instructional Capacity

### Main Takeaway:

- There is adequate district-wide capacity through 2028/29 at the elementary level
- Long Beach Elementary may face capacity challenges as the reside projections exceed the instructional capacity
- Southbury Elementary may face capacity challenges as the reside and attend projections exceed the instructional capacity
- Attend enrollment may change based on educational programming
- Elementary Instructional Capacity is between 77-79%
- Elementary enrollment appears to be trending toward having over 7,000 students

# Secondary Projections

Updated 03/12/24

Oswego Community Units School District 308 Projections By School (Based on Student Reside)											
School	Instructional Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence				
			2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
Bednarck Junior High 6-8	992	Reside/Attend	597	558	533	520					
		Reside	630	589	562	555	528	519	513	529	520
		Attend	624	577	557	543	520	509	503	519	510
Murphy Junior High 6-8	1,070	Reside/Attend	760	724	689	662					
		Reside	785	743	715	688	692	707	738	732	738
		Attend	810	775	756	734	738	747	778	772	778
Plank Junior High 6-8	989	Reside/Attend	633	598	589	578					
		Reside	662	619	615	601	588	542	524	520	549
		Attend	771	746	753	763	761	685	667	663	692
Thompson Junior High 6-8	1,248	Reside/Attend	797	802	728	706					
		Reside	894	898	846	842	847	847	881	883	869
		Attend	820	822	754	732	713	754	788	790	776
Traugher Junior High 6-8	1,256	Reside/Attend	1,045	1,010	1,043	980					
		Reside	1,121	1,094	1,139	1,072	1,061	1,068	1,132	1,148	1,160
		Attend	1,067	1,023	1,057	986	984	988	1,052	1,068	1,080
Oswego East High 9-12	3,358	Reside/Attend	2,790	2,789	2,723	2,692					
		Reside	2,824	2,823	2,760	2,717	2,646	2,552	2,500	2,455	2,386
		Attend	2,826	2,820	2,751	2,722	2,649	2,550	2,498	2,453	2,384
Oswego High 9-12	3,302	Reside/Attend	2,759	2,754	2,773	2,748					
		Reside	2,795	2,785	2,801	2,778	2,791	2,735	2,676	2,660	2,669
		Attend	2,793	2,788	2,810	2,773	2,788	2,737	2,678	2,662	2,671
ELEMENTARY SCHOOL TOTAL K to 5th	8,905	Reside/Attend	6,071	5,952	5,995	6,051					
		Reside	6,849	6,755	6,853	6,887	6,918	6,929	6,895	6,940	7,060
		Attend	6,849	6,755	6,853	6,887	6,918	6,929	6,895	6,940	7,060
JUNIOR HIGH TOTAL 6th to 8th	5,555	Reside/Attend	3,832	3,692	3,582	3,446					
		Reside	4,092	3,943	3,877	3,758	3,716	3,683	3,788	3,812	3,836
		Attend	4,092	3,943	3,877	3,758	3,716	3,683	3,788	3,812	3,836
HIGH SCHOOL TOTAL 9th to 12th	6,660	Reside/Attend	5,549	5,543	5,496	5,440					
		Reside	5,619	5,608	5,561	5,495	5,437	5,287	5,176	5,115	5,055
		Attend	5,619	5,608	5,561	5,495	5,437	5,287	5,176	5,115	5,055
DISTRICT TOTALS K to 12th	21,120	Reside/Attend	15,452	15,187	15,073	14,937					
		Reside	16,560	16,306	16,291	16,140	16,071	15,899	15,859	15,867	15,951
		Attend	16,560	16,306	16,291	16,140	16,071	15,899	15,859	15,867	15,951

Source: RSP & Associates, LLC - February 2024

- Note 1: Student Projections are based on the residence of the student.
- Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility
- Note 3: Transfers between Facilities are shown with Attend Projections
- Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)
- Note 5: Each planning area is assigned the 2023/24 boundary
- Note 6: School capacity provided by the District
- Note 7: Reside is based on the student home address
- Note 8: Attend is based on which facility the student attends
- Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

#### School Utilization Legend

- Over 100% Instructional Capacity
- Under 70% Instructional Capacity

#### Main Takeaway:

- There is adequate district-wide capacity through 2028/29 at the Junior High and High School level
- Attend enrollment could be different based on educational programming
- Junior High Instructional Capacity is between 66-69%
- High School Instructional Capacity is between 75-81%

Board and staff discussion focused on projection observation; high school decreasing, junior high increasing, and elementary up a little; timeline is five years; with all the development coming in, there will be 200 less students, but it will become stable; things are emerging quicker; what the yield rate is for apartments; yield rate is .28/unit for single family and .13/unit for multi-family; age and value of inventory; lack of single family homes; Wolfs Crossing corridor; will need to discuss Long Beach and Southbury; looking at attendance areas and other schools; current outgoing high school class is 700+; naturally losing 300-400 high school students each year; junior high is stabilizing; SD308 strategic plan should be completed in March 2025; comprehensive analysis, strengths, master facility planning, and process & assessment; still room for an increase in growth; how the schools are using the spaces; in mid-winter, will be looking at student assigning process for each building; what the hopes are for the community; are the facilities prepared; how to assign students; will engage staff, students and the community; last strategic plan was in the middle of COVID; need a new approach; a master facility plan has not been done before; buildings are aging out; roofs are at the 20 year mark; current incoming classes are the smallest in history; perspective of the district versus others that are built out; whether there are ebbs and flows in a built out community; consistent level to be managed; lowering the extremes of the curves; each subdivision has their own life cycle; interest rates; value of the home and rent rates create turnovers; affordable housing; diversity of housing drives a healthy life cycle; healthy means stability; not in extreme highs or lows, but we are declining; capacity of SD308; each school is fluid; knowing what the conditions of each building are sets in motion what is best; transportation costs; infrastructure considerations; coordination with the Village; needing to hear from our partners; capacity exceeds 20,000; early learning needs; where programs are located; max students in class depends on the grade level; mid 20's to low 30's per class; facility plan process; no new facilities planned in the next five years; changes within the existing buildings; education looks different now than 10 years ago; no additions to the

buildings; some buildings are 20-30 years old; want all schools to be of excellence; whether they need to look at redistricting; how many years before it goes back to normal; how do we utilize our inventory in the next 20-40 years; transportation and neighborhood schools; education delivery; student assigned planning; staffing at each school; teacher elite resident program; can attend future school Board meetings regarding the assessments and strategic plan. The Village Board thanked SD308 for coming and presenting; happy to partner with them; feedback in information will be provided to the residents; SD308 leadership has been wonderful; appreciate all of you.

Dr. Khelghati spoke about the recent deaths of teacher, Aaron Dudley; student, Sean Fader; and alumni, Javion MaGee. Condolences to the family and friends; we are thinking of them. There was no further discussion.

**CLOSED SESSION**

There was no closed session.

**ADJOURNMENT**

The meeting adjourned at 6:52 p.m.

Tina Touchette  
Village Clerk